



The Sebastien Scholarship for the Boyd Archaeological Field School

Fully paid tuition in a summer High School Credit in Archaeology for eligible First Nations, Metis and Inuit students. (\$2195 Value)

About the Boyd Archaeological Field School (a program of the Toronto and Region Conservation Authority in partnership with the York Region District School Board):

Operating since 1975, the Boyd Archaeological Field School offers students to earn an Ontario high school credit (Grade 12 University Prep Interdisciplinary Studies, IDC4U) in a course that combines academics with real archaeological field work. In addition to the actual dig, the field school has many other hands-on learning experiences such as flintknapping and other ancient technologies. Staff are certified teachers and professional archaeologists. Presenters include First Nations educators and leading academics in the field. For more information see www.boydfieldschool.org

Award Details

Two scholarships are available, to cover the full tuition of the Boyd Archaeological Field School (currently \$2195)

Available to any Canadian high school student of First Nations, Metis or Inuit heritage.

Students should have completed Grade 10, and be no older than 21 years at the time of the course.

Students will be asked to complete an application form and provide a 500 word essay (written or recorded orally) outlining:

- how they feel archaeology can help them explore their heritage, enrich the traditional histories of their people,
- how they might share the knowledge they gain with their community and the broader population of Canada,
- what their own aspirations are for future studies and careers.

In addition, students should provide two letters of reference from a community leader (e.g. elder, council member), teacher, principal or guidance counsellor. As students will be living on site in accommodation with 20 other students, archaeologists and teaching staff, please ask your reference to address your ability to get along with others.

Please highlight experience with traditional culture and activities, volunteer and extracurricular activities. While marks are a consideration, the awards will not necessarily go to the student with the highest marks. Rather, we are looking for well-rounded learners who are active in their communities and demonstrate an interest in history and culture.

Submissions will be reviewed by a selection committee of TRCA educators and archaeologists, and FNMI consultants from the York Region District School Board, as well as an external panelist. The committee may contact the students' references as part of the selection process. The committee may arrange interviews with finalists if necessary.

Please ensure that you have self-identified as First Nations, Metis, or Inuit with your school board.

Applications are due prior to May 1, 2016 For more information contact Aldo Missio, amissio@trca.on.ca